



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		V.PS COLLEGE OF EDUCATION, BARAMATI DIST- PUNE
Name of the head of the Institution		Dr. Sangita Ramakant Gaikwad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02112243762
Mobile no.		9765972040
Registered Email		vpedu_1990@rediffmail.com
Alternate Email		vpedu1990@gmail.com
Address		Vidyanagari, Baramati, DistPune, Maharashtra, India
City/Town		Baramati
State/UT		Maharashtra
Pincode		413133

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr.Powar R.B.			
Phone no/Alternate Phone no.		02112243762			
Mobile no.		9970015641			
Registered Email		powarrajaram77@gmail.com			
Alternate Email		powarrajram77@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.vpedu.org.in">http://www.vpedu.org.in</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.vpedu.org.in">http://www.vpedu.org.in</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.96	2010	04-Sep-2010	03-Sep-2015
<b>6. Date of Establishment of IQAC</b>			15-Mar-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Feedback from parents	14-Feb-2019 1		68		

Feedback from parents	06-Jul-2019 1	34
Feedback from student about individual teachers and about services from college	14-Feb-2009 1	100
Feedback from student about individual teachers and about services from college	06-Jul-2019 1	52
Regular meeting of IQAC	02-Jul-2018 2	8
Planning of academic activity meetings	04-Jul-2018 2	169
Student council	07-Jul-2018 1	169
Exam committee meeting	06-Jul-2019 1	16
CDC Meeting	14-Jul-2018 1	11
CDC Meeting	15-Feb-2019 1	11
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social welfare Department	Post matric scholarship	State government	2018 365	505688
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Strengthening institutional social responsibility

Student empowerment through participation and training

Faculty empowerment with perspective of changing scenario

Enhancing capacities through stress management program

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>College plans to identify Implement best practices for enhancement in teaching learning processes. As per the guideline of university, college tried to emphasis on transparent assessment mechanism. Teacher educators are motivated to adopt new technology Provide opportunities to students for field experiences related to the syllabus. For every course one unit/sub unit be assigned for self study. Strengthen evaluation of teachers through self appraisals.</p>	<p>? Peer observation conducted in the year 201819 ? Transparent evaluation process implemented. ? Teacher student used new technology in teaching learning. ? Blended learning flipped classroom concept were used by teachers. ? One unit from syllabus was assigned for assignment. ? Student teacher avail the opportunity of field experience through the academic activities such as practice lesson, Internship, Interview of school, survey of inclusive school. ? Feedback received from various stakeholders were analysed duely used for overall improvement.</p>
<p>Teaching learning &amp; Evaluation Teaching learning &amp; Evaluation are the core parts of teacher training course. For the current academic year the college plans the following- I) College will form the admission committee to smooth functioning of admission process. II) College will provide personal orientation, guidance &amp; facilities for the common entrance Test of B.Ed. course. The diverse needs of students will be satisfied through varied services. The communication skill, will be strengthened through language lab activities. Teaching competency among student teachers will be through new approaches &amp; trends in teacher training</p>	<p>1) Admission committee was formed under the chairmanship of Dr. R.B. Powar &amp; following staff (Teaching &amp; Non teaching) worked as aadmission committee members. Members - 1)Dr. R.B. Powar 2)Dr. K.M. Khanwalkar 3) Shri. R.N. Tilekar 4) Smt. D.B. Waghmare 5) Smt. M.H. Khade 6) Shri. R.A. Taple 2) Admission committee provided personal guidance about B.Ed. CET Entrance exam, all related documents of admission &amp; admission process. College had provided the facility of filling form of CET Entrance Exam to last round of admission process. 3) Through the Admission Committee &amp; Diary group college meet the diverse needs of the</p>

courses enhanced. Plan to Extend & strengthen the student teachers content knowledge in their methods through content analysis.	student. 4) Student took the advantage of language lab facility for improve their communication skill & fluency of the language. 5) Student -teachers used various methods models, techniques during their training. 6) Student-teachers analysis their subjects & prepared content analysis as a practical work.
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ToCope up with new challenges college adopted "stress management" theme which incorporates all academic & helps to boost the mental health of student	As college adopted the stress management theme following activities & programmes were organized through-out the year. 1.Lecture Series 2.Compeition and cultural programmes for stress relief . 3.Sport activity 4.Arts and craft activity.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CDC	14-Jul-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

22-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management information system which is under the department of higher technical education government of Maharashtra (Academic qualification, Inservice improvement in qualification information about student teacher with details of caste religion, results etc. details of Adhara card Number, (UID) is to be provide on the website. <http://dhemis.maharashtra.gov.in> audit mentioned in <http://vepdu.org.in> student teachers on roll on the university of pune website <http://www.unipune.ac.in> Data of student, teacher,

academic progress details of teaching non teaching staff, accounts all this is to be uploaded on AISHE (URL <http://aishe.nic.in>) in this year. All these websites information are monitored certified through the nodal officer appointed at university of pune (SPPU) Similarly the administrative section has guaranteed that college profile uploaded on the NCTE website also PAR performance Appraisal Report Data uploading on NCTE website for Geographical information on of the college. Data for Emonitoring where entire information about the institution is to be uploaded on the NCTE website. Admissions under the Director higher education Pune on B.Ed. Admission website admission through CET Cell round Enrollment Eligibility form are to be filled in the student teachers on the website of university of Pune Also post matric scholarship forms filled online mode issued eligible students. Correspondence Academic Administrative circular display through online mode for ex. Webmail, ip address teaching staff profile uploaded online mode. Examination forms are being filled submitted on the University website for F.Y.B.Ed., S.Y.B.Ed. student teachers of 201819 internal assessment marks were submitted online on the University of Pune website.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the year faculty meeting under IQAC was held for the smooth functioning of academic activities. GMC coordinator was appointed for coordination of academic work. GMC coordinator prepared academic calendar as per the guideline of Savitribai Phule Pune University which is mandatory to every college to SPPU .IQAC and GMC coordinator distributed the workload as a course paper and course practical among the faculty members, as per the guidelines of government of Maharashtra and Savitribai Phule Pune University . Faculty members prepared their own outline of given work. The general orientation was organized for the students by GMC. The students were given introduction of the syllabus, the nature of the various activities and assessment procedure was explained in details. Time table was displayed on notice board and college website. All the academic activities done as per the given schedule. Examination Department prepared their planning about internal assessment , evaluation and prelim examination .Every department has to follow

the time line given in their planning. During the entire year, frequent review meetings are conducted to take a feedback on the actual completed activities. Corrective measures are taken wherever necessary. Such a way, curriculum planning is being executed rigorously.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Guidance and counselling	04/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	F.Y B.ED	99
BEd	S.Y B.ED	52
BEd	S.Y B.Ed (Field visit)	52
<a href="#">View Uploaded File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college has prepared questionnaires for feedback form as per the guideline of NAAC for all the stakeholders. The responsibility to collect the feedback is assigned to a teaching staff and office clerk. After receiving feedback from all stakeholders IQAC analysis it. The principal conducted SWOT analysis on obtained feedback from student teacher, parent, alumni and the management member. Suggestions received through feedback analysis from all stakeholders were discussed with Hon.Principal madam and taken into consideration while planning for the next academic year. Teacher educators provides self-appraisal report to the Hon.Principal of the college at the end of the academic year. Student teacher feedback form about administration and teaching learning process is used for overall improvement in all areas such as teaching learning process, content knowledge of faculty, planning, administrative process and overall academic work. Teacher with lower feedback score is instructed by the Hon.Principal to improve their performance and teaching parameters. Positive and negative feedback getting from Parent taken into consideration for overall improvement of the college. Placement cell works on the suggestions about placement of the students. Alumni feedback also received from the student who completed their course. After analyzing the feedback, it is observed that alumni are quite satisfied with the infrastructure facilities and overall guidance of the teacher educator. The school headmaster's feedback is also satisfactory about the student and their teaching skill. Finally, all the suggestions, good points were discussed with Hon. Principal and action was taken as per the requirement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	200	Nil	151
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	151	Nil	10	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	84	5	3	5



[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system College has a strong mentoring system. This system provide healthy atmosphere to develop the students. In the beginning of the year Diary groups are form as mentor group. Students and teachers can exchange ideas and put them into practice with up-to-date information. Regular Saturday meetings are arranged and it is mentioned in regular timetable. According to yearly Action plan follow up all the process like- Micro teaching group wise for all students Co-curricular Activities. Assignment and Practicum, Exams etc. All the problems of the students related to lesson planning and implementation of practice lessons, selection of schools for Internship (4 month), selection of action research topic and research methodology for actual research work are discussed in the meeting. Student teacher gets the personal academic and non-academic guidance in this meeting. Teacher educator work as parent- teacher and mentor of the student throughout the academic year .The tutorial group helps in the formation of the close bond where in the Mentor- teacher monitors the activities of individual student teacher in the group. The aim of student mentor-ship is – 1. The purpose of student mentoring is to improve the teacher-student connection. 2. To improve hands-on experience with ICT skills. 3. To become more career-oriented after completing a B.Ed programme. 4. To encourage and motivate people to attend seminars and workshops. 5. Increased participation in classroom management and student monitoring. 6. To improve academic performance and attendance of students. Institutions Mentor are always trying to maintain and update the mentoring system so that it can apply to all learners to smoothly carryout all the provided instructions. This group will continue the following year as an internship group, with one mentor overseeing the entire teaching learning process. Mentors usually meet with students one-on-one or in small groups. On the mentor's recommendation, parents are contacted for counselling and a special meeting with the principal in rare circumstances. Thus, the mentor system helps in achieving the goal of all round development of a student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
151	10	1:15

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	0	3

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	F.Y B.Ed	Year	15/05/2018	15/07/2019
BEd	S.Y B.Ed	Year	15/05/2018	15/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation system has implemented successfully in the college. The college is affiliated to Savitribai Phule Pune University and follows CIE prescribed by Savitribai Phule Pune University. The continuous evaluation includes almost all activities-Teaching competencies (Micro Teaching, Team, Technology, Model lesson) practice lesson, Practical, Assignment, and prelim Examination. In the beginning of the year head of the examination department are given orientation about the mode of CIE. The schedule of CIE is prepared as per given time in academic calendar. Each students every internal activity is checked and verified by the faculty at institutional level. The performance of the student in CIE is check and analyzed according to the criteria of the Savitribai Phule Pune University. The performance of the student in CIE is monitoring by the faculty member, Principal, GMC coordinator. The feedback is given to the students for his performance. The question paper for internal examination is prepared at the college level by using guideline of the Savitribai Phule Pune University. Internal evaluation must be finished in the given time. At the end of the academic year college has displayed all the internal evaluation mark on the student notice board. Doubts of the student about marks are cleared by the internal moderation committee. External moderation committee evaluate all the CIE record. After satisfactory report of this external moderation committee the marks of CIE are accepted by the University.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college established G.M.C The G.M.C coordinator is the senior faculty member who prepared academic calendar for effective implementation of curriculum. Our University declare the date of commencement and conclusion of the first and second term of the academic year as well as the list of the holidays for the affiliated college. The academic calendar is prepared in accordance with the guideline and activities prescribed in the syllabus. The Hon. Principal, G.M.C coordinator, faculty member discussed on the academic calendar and then finalized it. While preparing the timetable following curricular aspects taken into consideration-Lecture of theory paper, Practical, Assignment, Curricular- curricular activities, Annual day, Internship, Practice lesson, PBL practical, other practical work such as 208,209,211,212,108,109 etc. Time is allotted for the prelim examination, re-examination and remedial coaching. Academic calendar is uploaded on the college website. It is mandatory to all teacher to follow the academic calendar while preparing planning of syllabus. Study leave are also given to the student before the examination. The Hon. Principal, G.M.C coordinator observed, moderate and replanned in some circumstances throughout the year for smooth planning and execution of activities given in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vpedu.org.in>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Education	BEd	F.Y B. Ed.	97	96	98.96

Education	BEd	S.Y B. Ed.	52	49	94.23
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://www.vpedu.org.in">http://www.vpedu.org.in</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Open Course by Ass.Prof. Archana Gatkal	Education	19/07/2018
Concept of Stress by Ass.Prof. Nilima Kulkarni	Education	21/07/2018
Types of Stress by Ass.Prof. Meghana Khade	Education	27/07/2018
Stress Management Skills by Ass. Prof. Khanwalkar Kalyani	Education	28/12/2018
Stress Management Activities by Ass. Prof. Supriya Joshi.	Education	29/12/2018
Meditation Programme Ass. Prof .M.H Khade	Education	19/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
visit to inclusive school	primary and secondary school -Baramati tahsil	10	52

water survey	society	10	99
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutions	Practice lesson	V.Ps Marathi Medium School, V.Ps English Medium School	13/12/2018	18/01/2019	151
Institutions	Internship	V.Ps Marathi Medium School, V.Ps English Medium School	01/01/2019	31/01/2019	99
Institutions	Internship	V.Ps Marathi Medium School, V.Ps English	01/08/2018	25/12/2018	52

Medium  
School

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60000	75732

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	3.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2332	31562	33	1841	2365	33403
Reference Books	9658	1083049	0	0	9658	1083049
e-Books	0	0	0	0	0	0
Journals	1	Nil	Nil	Nil	1	Nil
Digital Database	0	0	0	0	0	0

CD & Video	179	0	0	0	179	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	524	0	Null	0	524	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Null	Null	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	1	7	0	4	5	100	0
Added	5	0	0	0	0	0	0	0	0
Total	39	1	1	7	0	4	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15000	20763	15000	1027743

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Faculty and the student teacher takes initiative in having an innovative conduction of curriculum with strong support and motivation by Hon. Principal
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of the college. Technology and print resources are allocated judiciously among the staff member for smooth functioning classroom are ICT enabled which can accommodate 100 students. Access to internet and Wi-Fi connectivity is provided to the faculty members and student teacher of the institution for self-study and preparation of curriculum transaction. Classroom are also equipped with glass board, DLP system with display screen, high resolution overhead projector to facilitate improve student learning and enhance teaching methods. Computer Lab is equipped with adequate number of computers. The lab is made available to all the development with prior approval. College has ergonomically design seating arrangement, warm lights and proper ventilation which enhance the learning capacity of the students. Computer Lab- Each seat has its own power sources for computer and laptops. Intercom facility is also available to principal cabin, library and office premises. Record muster is maintain to have the data with regards to the utilization of the institution. Biometric system available for staff. The principal along with the faculty member ensure that is optimum utilization of physical and human resources not just for B.Ed. programme but also for programme run in collaboration with university and mother institute. The principal inconsutation with the management accomplishes allocation of budgets for resources and overall development of the institution. The annual maintains control of the computer system and other electronic gadgets is source out to the service provides for periodical cheeks. The register of the available equipment and dead stock is maintain regularly by our office. College library has acquired organized and provides access to various kinds of information recourses including academic books, textbook, alternative book for additional reading and references catering to the needs of students and teachers. The print sources are beneficial for student to help them in various level of learning process. The college library function with a belief that it is a catalyst for teaching and learning. The library is equipped with internet facility. The librarian uses computer for book issue /return. Data entry of documents, maintaining user's record and other library document work. The library organizes the exhibition of recourses every year. Student teacher are encourage to use the relevant material for their practice teaching lesson curricular and co-curricular activities. The student teacher are provided with information on how to avail library and reading room facilities during the library orientation session. The seminar hall, ET lab, psychology lab is on the first floor. Seminar hall is being used for small function and moreover curricular activities, college has a well-equipped multipurpose hall, 'Vivekananda Hall 'with capacity of 500. On the second floor college has a well-equipped science laboratory for the purpose of practicing the demonstration skill. The students can use the laboratory for practicing experiment including in school syllabus to avoid mistake in actual teaching during practice lesson and internship programme. Institution has a separate gymnasium for girls and boys in campus. College has a sport room which comprises of all the necessary sports equipment's, Indoor games like carom and chase to encourage interacted students.

<http://www.vpedu.org.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nil	Nil
Financial Support from Other Sources			



a) National	Rajarshi Shahu Scholarship Scheme, Government of India post matric scholarship	65	1159543
b) International	NIL	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching (through out the year)	16/08/2018	151	College Faculty
Mentoring (through out the year)	06/08/2018	151	College Faculty
Yoga Education - Meditation (As a part of course 110, 111, 112)	07/01/2019	99	College Faculty
Language lab	03/09/2018	99	College Faculty
Personal Counselling (through out the year)	06/08/2018	151	College Faculty
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.ED	Education	Vidya Pratishtans Arts, Science Commerce College, Vidyanagari, Baramati	M.Sc.
2019	1	B.ED	Education	Savitribai Phule, Pune University	M.Sc.
2019	1	B.ED	Education	Modarn College, Pune	Ph.D
2019	1	B.ED	Education	Savitribai Phule, Pune University	Ph.D
2019	1	B.ED	Education	T.C.College, Baramati	MBA
2019	1	B.ED	Education	Savitribai Phule, Pune University	M.A.
2019	1	B.ED	Education	Gov. Industrial Training Institute , Indapur, (Pune University)	Dress Making
2019	1	B.ED	Education	J.B. Malpani, Sangamner College	Ph.D

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various Days	Institution	99

celebration		
Rangoli Competition	Institution	99
Poem Competition	Institution	99
Elocution Competition	Institution	99
Annual Sport Day	Institution	99
Darpan Inauguration Ceremony	Institution	99
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college established General managing Committee (G.M.C). Instead of election, the college implemented selection procedure for the formation of G.M.C. At first GMC In-charge is selected from staff by Hon. Principal. Then GMC incharge circulates the notice to the students. Students gives their willingness as per the department, after that all the staff members assemble, every student has opportunity to give nomination for more than one post, and then he/she has to expressed his idea and planning of the concerned department before the staff. On the basis of highest rating given by the staff on a rating scale, the GMC representatives are selected. The GMC representatives works in various departments. The GMC acts as a Bridge between the students, teachers, and the Principal. All the representatives take active participation in the decision making and implementation of the programme organized through the various departments. The student -teacher help in the planning and implementation of the activities under various department. This helps students to develop administrative skills and enhance their personality and organization skill. GMC of the students helps in the coordination of activities between staff and student-teacher. Student teacher convey their opinion or problem to the teacher educators through the GMC representatives. College has encouraged students to participate in the various competition, social activities organized by the college helps in imbibing social values.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

179

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting has conducted in this year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

V.Ps College of education practices decentralization and participative management. The college committee is accommodative and encourages all the stakeholders in the decision making of the college. Though the management of the institution is the overall incharge, right from the management committee to the staff and students, all the stakeholders have a role to play in meet the aims and objectives of the college. The principal is the administrative and academic head of the college, but she works liaison with various committees comprising faculty members and representation from the government, university and other authorities such as NCTE, NAAC, and UGC. The principal, teaching and non-teaching faculty along with student’s council members, concentrate on fostering the progress of institution by sharing the responsibilities and participate in the growth of college. The principal in consultation with the teacher do planning and implementation of different academic affairs, student administration and related policies. Following committees are constituted by IQAC in accordance to government guideline 1) Admission committee 2) Women’s cell 3) grievance redressal cell 4) Anti-ragging committee 5) Library committee 6) College development Committee 7) Placement committee 8) Alumni Association 9) Students council. For organizing events like Days Celebration, Social Service, Sports, Convocation, committees and sub committees are formed where Teaching, Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. GMC plays important role in organization of various events said above during the academic year. Besides that GMC chairman prepares the academic calendar for smooth functioning of the college. The college plans for each academic event through regular faculty meetings and student council members also represent the student body in various committees. Each faculty member plays a major part in academic practices of the institution. Decision making is not monopolized but the collective efforts of all the faculty members before the same is presented in the IQAC meeting and CDC. The college always tries to focus on maximum utilization of infrastructural and human resources for overall development. Reports are used to review and reflect on the progress and the quality of the various institutional activity in alignment with vision, mission, goals and the objectives of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows Savitribai Phule Pune University prescribed syllabus. The Orientation program was conducted for staff and students to make them aware about the curriculum. The college faculties serving as Chairperson, worked as coordinator, subject expert

	whenever university restructured the syllabus at university level.
Teaching and Learning	<p>Academic calendar is prepared at college for B. Ed course. GMC coordinator plans all academic work for better transaction of curriculum. Teacher also plan their subject for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers are used innovative methods like experiential learning, collaborative learning, models, flipped classroom, and participative learning in their daily teaching. Books, reference material are available in the library. Students can easily access it for self-study.</p>
Examination and Evaluation	<p>College is affiliated to Savitribai Phule Pune University Pune. Three activities should be organized during the year evaluation of students. Out of these three activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination and student can select any one activity from the following list:</p> <ol style="list-style-type: none"> <li>1. Multiple Choice Questions</li> <li>2. Quiz</li> <li>3. Presentations</li> <li>4. Field Visits</li> <li>5. Projects</li> <li>6. Seminars</li> <li>7. Group Discussion/ Panel Discussion</li> <li>8. Tutorials</li> <li>9. Assignment.</li> </ol> <p>All these activities are considered in internal evaluation. 20 marks are given for Internal. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. The College does internal assessment on basis University guidelines. The University provides tool for internal assessment. The college should follow the same criteria. College is conducted preliminary examination in order to provide extra practice and feel of the final examination to the students. University question paper and preliminary question paper are available in the college library. Internal marks are displayed on student notice board. Doubt about marks are cleared by the Examination Department. The college has arranged following practices for upliftment of the students' performance. 1)Language Lab 2)Remedial teaching 3) Individual</p>

cancelling 4) Drill and practice 5)Self-study material 6)Peer teaching 7)Participatory learning strategies 8)Individual one on one cancelling by the faculty and principal.

Research and Development

The college has provided orientation and guidance for the action research which is conducted in the various schools. Research Journal, Study material also provided for action research.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well-stocked library. International Journal, National Journal, Magazines, Newspapers are available in the library. The Library advisory committee meetings are held twice a year for smooth functioning of the Library. Reading Hall facility is available for student and faculty. The college has installed an LCD projector in the classroom to make the teaching more effective. A computer laboratory facility is available in the college. Students do the practical work (PBL) in the computer laboratory. The college has created adequate physical infrastructure including a science lab, a Psychology lab, Guidance Rooms, Language lab, multipurpose hall, curriculum laboratory, girls rest room, boys rest room, sport room, music room etc. Different kinds of indoor sports equipment like Chess, Badminton, Carom Board, etc. are made available as well as equipment required for outdoor games like Cricket, Football, disc, ball are also available for the students. In the music room musical instruments is available. There are guidance rooms which are utilized for individual guidance to teacher trainees for micro lessons, practice lessons, individual feedback for curricular performance, remedial inputs to teacher's trainees and cell meeting for counseling.

Human Resource Management

The college has a streamlined G.M.C Committee. This committee contribute to the well-being of the college. Mother institution organized thoughtful speeches, cultural programme, get together of all unit members for good repo and well-being of the staff and non-teaching staff. Accommodation facility is available for the teaching and non- teaching staff.

Industry Interaction / Collaboration	For internship, practice lesson the college collaborates with Marathi and English medium school situated in nearby area (Tehsil-Baramati, Indapur, and Phaltan)
Admission of Students	Every year, B.Ed. admission process is conducted by the Maharashtra Government. College strictly follows the Rules and Regulations set by Government of Maharashtra. The College provides the personal guidance and form filling facilities to the students. The students were oriented personally about B.Ed. CET and ELCT examination and provided tips, techniques for solving question. The college also guided about documents and scholarship facilities. Second year admission process is conducted by the University. College guide the student for form filling.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-governance is used in planning of Annual plan and other administrative as well as Academic activities. Academic Calendar is uploaded on College website. Institute uses personal emails and whatsapp. Important administrative and academic notices are also circulated via Whatsapp on teacher's students group. Also ICT is used in admission procedure of F.Y.B.Ed, it includes college registration on Maharashtra government portal, downloading students merit list, allotment list etc. Second year B.Ed. admission procedure is also done with the help of ICT.
Administration	The office uses Computers for almost all of its functions. (100 MBPS) Broadband is used. AISHE i.e. All India Survey of Higher Education Which in under the H.R.D Ministry New Delhi (Data of a student, Teachers, Academic progress, details of Teaching and Non-Teaching staff and accounts) all this data is to be updated every year (URL- <a href="http://aishe.nic.in">http://aishe.nic.in</a> ). College profile uploaded on the NCTE Website. Teacher profile uploaded on BCUD, Savitribai Phule Pune University.
Finance and Accounts	The office uses Tally ERP for maintaining Finance accounts. Students can pay their fees through UPI NEFT. The balance sheet of the college is

	prepared through the software.
Student Admission and Support	Entire centralized B.Ed. admission process is online. Maharashtra government has developed a dedicated portal www.mahacet.org which is under the Director Higher Education, Pune. Students can fill the CET forms on said website. College has an admission committee, which provides them several services such as CET form Filling, Admission form filling, and Examination form filling. Information about the courses, admission criteria, fee structure, and extracurricular activities also given by the faculty member.
Examination	SPPU sends all notifications regarding examination work like Letters of Paper Setting, Paper checking, Moderation, Exam schedule, Question papers through E mails. Results are declared through online mode.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil
No file uploaded.				



6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	Advance Salary	Instalment Facility in academic fee.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Account audit has conducted regularly .the college has statutory auditors who conduct audit on quarterly basis which involves scrutiny of fees , vouchers, cash book, ledger ,salary payment ,payment of allowances such as DA,HRA,CLA and TA payment made to the staff as per the government rule. There is no pending audit, objection raised or dropped. The auditors also check various circulars and important government resolution pertaining to accounts and arrears, bills in order to ensure complete transparency in the financial procedures followed in the institutions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule Pune University	Yes	Savitribai Phule Pune University
Administrative	Yes	Savitribai Phule Pune University	Yes	Savitribai Phule Pune University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

1 Computer literacy programme College had conducted one day workshop on knowledge and application of new technology. It helps them to get knowledge about various mobile apps, cyber security and basic computer operating skill. 2 lectures was arranged on the topic financial management for the support staff. 3 Orientation was given on physical and mental health .College has provide

medical support such as Ambulance facility, suggest specialist medical practitioner who gave them proper consultancy and concession in medical bill

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of Solar Panel

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	Nil	Nil	Nil	Nil

No file uploaded.

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	07/03/2018	07/03/2018	100	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

'Gift a plant-to visitors'- Plant preserve biodiversity, conserve water, preserve soil and control climate .so to inculcate the environment consciousness our college has implemented this activity. Waste water management Mother institution runs a waste water recycling project. This recycled water is used for trees in the campus. This project brings environment awareness among students and teacher. Installation of solar panels. Environment audit conducted in the mother institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	151
Scribes for examination	Yes	0
Physical facilities	Yes	151

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Daily Diary	Nil	In daily diary rules and regulation about college, about B.Ed. course, about university are mentioned
UGC SPPU guidelines for staff	Nil	<a href="http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra20Public20Universities20Act20201620English20Copy.pdf">http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra20Public20Universities20Act20201620English20Copy.pdf</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	99
Sankranti - Tilgul ceremony	15/01/2018	15/01/2018	99
Days Celebration	10/02/2018	13/02/2018	99
Various Competition	10/02/2018	14/02/2018	99
Darpan Inauguration Ceremony	14/02/2018	14/02/2018	99
Annual Sport Day	17/02/2018	17/02/2018	99
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Gift a plant activity Installation of Solar Panel One Non -Vehicle day West Water recycling project
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Institutional best practices in student support and progression are as follows.

1) General Managing Committee: Student representatives are appointed to GMC and regulate the student activities. The college established General managing Committee (G.M.C). Instead of election, the college implemented selection procedure for the formation of G.M.C, at first GMC In-charge is selected from staff. Then he circulates the notice to the students, student's gives their willingness as per the department, after that all the staff members assemble, every student has opportunity to give nomination for more than one post, and he has to express his idea and planning of the concerned department before the staff. On the basis of highest rating given by the staff on a rating scale, the GMC representatives are selected. The GMC representatives works in various

departments. The GMC acts as a Bridge between the students, teachers, and the Principal. All the representatives take active participation in the decision making and implementation of the programme organization through the various departments. The student -teacher help in the planning and implementation of the activities under various department. This helps students to develop administrative skills and enhance their personality and organization skill. GMC of the students helps in the coordination of activities between staff and student-teacher. Student teacher convey their opinion or problem to the teacher educators through the GMC representatives. 2) Stress Management:- To cope up with new challenges college adopted "stress management" theme which incorporates all academic co-curricular activities, it helps to boost the mental health of student. As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme throughout the year:- A. Lecture Series:1) Concept of stress 2)types of stress 3)stress management skills 4) Meditation programme 5)Pranayama 6)Asana B. Competition and cultural programmes for stress relief: 1) Rangoli competition 2) Poem reading competition 3) Elocution competition 4) Days celebration 5) Darpan Inauguration ceremony 6) Sankranti - Tilgul vatap programme C. Sport activity: Annual Sport Day - Sport Competition D. Arts and craft activity. 3) Staff academy activity: The college implement innovative practice which is staff academy activity. In this activity every faculty member gives speech on a one current social issue such as 'Me Too Movement', 'StatueofLiberty', 'Article377', 'TrippleTalakVerdic' This activity gives opportunity to all faculty members to share their views about the current social issues. Faculty member select their own topic for speech. IQAC coordinator plans the lecture series of staff academy activity. According to the planning all lectures are held in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vpedu.org.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vidya Pratishtans College of Education was established in 1990 on self-financed basis. The vision of the college is to bring about rural development through 'Quality Education'. To achieve the vision the college has focused on all round development of student and every attempt is made to make their learning a satisfactory and joyful activity. The focus is given on skill development, career-oriented programmes, Inclusive school visit and college has brought all this aspects under curriculum implementation and enrichment. All activity prescribed in the B.Ed. curriculum are conducted with specifications prescribed by the University of Savitribai Phule Pune. For the holistic development of student's variety of activities are conducted in curricular, co-curricular and extracurricular activities etc. Accordingly moving along with the objectives of NAAC, the college conducted activities on Universal values, Human Values, Environment awareness programme, Professional ethics, Important Days like birth and death anniversary of great personalities and National important days. Mentoring and active learning are two high light of this professional college. Students' progress is supervised by the mentor teacher -educators and motivation for self-development and progress is given from time to time. Mentor teacher always guide their student about their academic need. Emphasis on values, sensitivity towards society and nature, sharing and cooperation are some of the timeless lessons imbibed in the heart of our student teacher. Student teacher have the freedom to interact with all teaching and non-teaching staff of the college with their difficulties. Alumni of the

college are very active in participating in the programs like micro-teaching, extension activities, they are invited to discuss their experiences with the present students. To cope up with new challenges college adopted "stress management" theme which incorporates all academic co-curricular activities, it helps to boost the mental health of student. As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme organized throughout the year:- A. Lecture Series:1) Concept of stress 2)types of stress 3)stress management skills 4) Meditation programme 5)Pranayama 6)Asana B. Competition and cultural programmes for stress relief: 1) Rangoli competition 2) Poem reading competition 3) Elocution competition 4) Days celebration 5) Darpan Inauguration ceremony 6) Sankranti - Tilgul vatap programme C. Sport activity: Annual Sport Day - Sport Competition D. Arts and craft activity. In Every academic year all the staff members and the students of B.Ed. participated actively in a well-planned and well organized academic activities. The college always takes effort to make the students capable of being competent and successful teacher in future.

Provide the weblink of the institution

<http://www.vpedu.org.in>

### **8.Future Plans of Actions for Next Academic Year**

Future plan of action for next academic year - The College plans to sustain the activity of 'stress management'. Encouraging teacher and students for research activities like organization and participating in state, national level seminars, conferences, workshops etc. we are planning to organize outreach activities like blood donation, plantation drives, environment events etc. we plan to focus on the placement of the second year students. Due to sudden pandemic occurred in all over the world, College has to stop all academic programs and schedule suddenly. Considering this fact, college will try its best to face the situation positively and will try to complete the future plans.